



Integrated Holiday Homework for Grade 5

English

1. Tongue twisters are great fun. Try learning these tongue twisters and practice saying these as quickly as possible. We will be organizing an intra class tongue twister competition in the class after the summer vacation. So, learn these tongue twisters and come prepared.
 - a) She sells sea-shells on the sea-shore. The shells she sells are sea-shells, I'm sure. For if she sells sea-shells on the sea-shore Then I'm sure she sells sea-shore shells.
 - b) Betty Botter bought a bit of butter. The butter Betty Botter bought was a bit bitter And made her batter bitter. But a bit of better butter makes better batter. So Betty Botter bought a bit of better butter Making Betty Botter's bitter batter better
 - c) A good cook could cook as much cookies as a good cook who could cook cookies.
 - d) I saw a saw that could cut saw any other saw I ever saw
 - e) Black bug bit a big black bear. But where is the big black bear that the big black bug bit?
 - f) A big bug bit the little beetle but the little beetle bit the big bug back.
 - g) If you understand, say "understand". If you don't understand, say "don't understand". But if you understand and say "don't understand". How do I understand that you understand? Understand!
 - h) I thought, I thought of thinking of thanking you
 - i) I wish to wish the wish you wish to wish, but if you wish the wish the witch wishes, I won't wish the wish you wish to wish.
 - j) Sounding by sound is a sound method of sounding sounds.
 - k) You must try and create at least two tongue twisters with the help of your family members and write them in your scrap book.

2. Read the newspaper regularly during your holidays. You may utilize the noon time for this activity when you are at home. Cut five pictures from old newspapers. Paste them in your language notebook and give a caption to each picture.

Math

1. Please prepare Math kit.

Hint: Prepare five 3D and 2D shapes of your choice and place them in a decorated box and title it as math kit.

Science

1. Visit a nursery and collect one indoor plant and one outdoor plant.
 - a) Water the plants daily and observe how indoor and outdoor plants differ.
 - b) After a week; interchange the places of outdoor and indoor plants. Observe the changes for 15 days. Write down your observations on what happens to the growth of the plants.
 - c) Learning outcome – Adaptation of plants in the environment.

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Happy Holidays!!!